

Comprehensive Program Review Report



Program Review - Fashion

Program Summary

2023-2024

Prepared by: Tiffany Wainwright

What are the strengths of your area?: Fashion Program Strengths:

The Fashion Program is made up of very diverse students with varied racial, sex, gender, ethnic, sexuality socioeconomic status, religion, and age. The Fashion faculty are also very diverse in their fashion industry skill set and their vast experience working with diverse populations in their past industry jobs and currently in their classrooms. The Fashion faculty offer our students the opportunity to learn from instructors who have worked in the fashion industry and can give first-hand knowledge of the skills our students must acquire to be successful in their chosen career path.

The Fashion Program had a large number of awards given this past year. The program also had 7 students transfer to a 4-year college to obtain a fashion degree. The program had its largest fashion show in history, with over 30 (17 student designers), one of a kind student made designs, showcased in the spring student run fashion show which filled the COS theater with staff, students and community members. We expect to have close to the same number of designers in this upcoming year and we look forward to this show and program growing.

Enrollment:

The Fashion Program continues to offer fashion pathways in 4 high school districts, which account for 5 and 6 classes each semester dedicated to dual enrollment. Dual enrollments have offered high school students a direct pathway into the COS Fashion Department. Working with 4 different high school districts also helps to promote our program to gain more enrollment in the future.

Online Courses:

The Program offers a few online fashion courses each semester to allow for equitable access for our non-traditional students. The online classes draw in high school students who can take courses outside of their normal high school schedules, we also have seen an increase in students from northern and southern California who have enrolled in our courses. It has also allowed some of our local students who have transportation or child care issues continue to take our courses from home. The program has learned to adapt and flex to serve all of our populations at COS.

Student Success Data:

FTEs

Fashion had a department increase from 30.72 in 2020-21 to 55.64 in 2021-22 to 62.06 in 2022-23. In comparison to the district that only had an increase of 14.8% in 2022-23.

Success Rates

Fashion had a Success Rate of 74.3% for the 2022-23 year. This was an increase from the previous year, which was 70.3%.

However, in comparison the district had a 71.8% success rates compared to fashion's higher rate of 74.3% in 2022-23.

Looking at Race and Ethnicity the Fashion Department had Success Rates in 2022-23 of 90.9% for Asian students and 82.6% with Multi-Ethnicity students which exceeded the Districts overall percentage of 74.4% in 2022-23. Fashion had a higher rate of 75.8% than the general success rates for the district.

Looking at Success Rates and Enrollment for 2022-23 in Gender for the Fashion Department Non-Binary students is 80.0% and much higher than the districts rate of 66.2%. Our department continues to increase our numbers of Non-Binary students in our program.

Awards and Certificates:

Fashion continues to concentrate on increasing our Awards and Certificates each year. In 2021-22 we earned a total of 17 awards and certificates with 13 recipients. In 2022-23 we increased our number of Awards and Certificates with a total of 42 awards and certificates with 28 recipients. This was an increase of 25 more awards and certificates from the previous year.

Perkins Funding:

The Fashion Program continues to receive Perkins funding each year to support our program. This funding is essential in purchasing sewing supplies and new machines. Without this annual funding source our program could not run. COS Fashion is the only program in the central valley that offers a design program where students can learn to sew and design clothing, without these classes we could not offer the design courses that are so important to our students.

External Relationships:

The Fashion Department has a valuable Advisory Board Committee that meets every semester. We have several members from all different aspects of the fashion industry, which allows for some great insight into our program and industry needs as a whole. This group of individuals provides critical advice and ideas for our fashion curriculum and program needs.

The Fashion Program continues to build strong relationships in our community. Macy's has become a strong partner with our program in several ways. Macy's is on our advisory board and they employ our students, as well as attend our Entre to Employment events. Macy's awarded Giant Threads with a \$2500 grant in 2022 and we had a Giant Threads Professional Dressing Events at their Visalia Store and dressed many of our students who were attending our COS ProCon Event. In addition, they have donated over 200 prom dresses in the past 2 years. Giant Threads used those dresses to put together free events for local high school students who could not afford a dress. This year they will be donating another 200 dresses and we have planned a Winter Dress Event with Cutler Orosi High School to give away these dresses to girls who cannot afford a dress to attend their high school dance.

Giant Threads Professional Clothing Closet:

Giant Threads also supports the COS Fashion Program by offering fashion students with the opportunity to enroll in fashion work experience and work in a retail store setting. This develops pertinent industry specific skills that they will be able to use in their future careers. Giant Threads also supports fashion classes 139, 142, and 146 as a practical retail store setting that the students in these courses can use their skills to practice in a real retail store setting.

Giant Threads has continued to grow and evolve with the needs of our COS student since late of Spring 2021. Giant Threads is a student service that ensures equity by serving all 3 campuses. Giant Threads partners with Career Services to provide students with job readiness skill (resume, cover letter, interview workshops).

Giant Threads has increased access to all COS students so that they have direct access to our service. We have a new Microsoft form that is posted on our COS website that students, faculty and staff can use to get an appointment with Career Services and Giant Threads appointments.

This form also serves as way to collect data on who is using our service and why. Giant Threads also provides workshops for program or events (Nursing, Industrial Maintenance, Fire and Police Academy, A2MEND, Early Education, Entre to Employment, ProCon, Job Fair Events, Mini Corp., Work Experience, AAC)

Giant Threads Data:

Last school year, Fall 2022 through Spring 2023, Giant Threads serviced a total of 343 students. 32% (104 certificates) of those resulted in a certificate of completion. 19% (63 degrees) resulted in an associate degree. 9% (30 degrees) resulted in a transfer to a 4 year. 2% (7 students) resulted in obtaining all 3 (certificate, associates, and transfer).

Giant Threads has provided professional outfits for COS students in 57 majors in our district. 214 of these students used the professional outfit for an interview or a job fair last year.

What improvements are needed?: Fashion program needs a lab technician in the sewing classes. Our design program has been elevated and our students are increasing their sewing and designing skills and the need for additional help in our lab has become critical. We are asking for a temporary lab technician each semester that can be in the sewing lab for every sewing class to help with lab set-up, clean up and support instructional activities for all classes.

We continue use and need student workers to support the fashion department and maintain the lab. We are requesting more student worker hours and a lab technician to support all of the sewing labs. This is a critical need for our lab classes as we are growing and increasing industry skills to an advanced level for our students.

The program also needs to hire 1 to 2 new fashion adjuncts to teach our courses, as we continue to grow.

Giant Threads is still growing and learning how to manage the student demand. Giant Threads needs support to run this service.

Giant Threads needs sustainable ongoing funding, which include a budget for purchasing clothing, purchasing consumables, trailer upkeep, student workers, full time 10-month professional specialist, and compensation for full time faculty coordinator.

Describe any external opportunities or challenges.: Perkins and Strong Workforce funding has allowed the fashion program and Giant Threads to be supported financially.

The Fashion Program is growing and our faculty have been working hard to increase student industry skills within our curriculum. We need to hire more fashion faculty and hire support staff to support our students in our lab classes.

Fashion Program will continue to depend on Perkins funding to allow the program to run and grow.

The Fashion Program continues to hold close ties with retail businesses in our community who hold advisory positions on our fashion committee, are work internship sites for our students and who provide support to Giant Threads.

The Fashion Program continues to participate in the annual EXPO in the spring. We hold a fashion competition for high school students to compete in and learn about our program here at COS.

Giant Threads needs a permanent funding source going forward in order to allow this service for our service to continue. As this service grows the demand for permanent funding is needed to support purchasing of inventory and staffing needs. We are requesting sustainable funding for Giant Threads, a full-time professional specialist, and compensation for the fashion faculty coordinator.

A huge challenge for the Fashion Program is the workload that is put on the one full-time faculty person. The workload includes maintaining valued relationships with retail businesses who are part of our advisory committee and internship sites for our students. We also devote a great deal of time maintaining and forging new relationships with high school districts that have fashion pathways with our program. The full-time person also provides support for the 5 fashion adjuncts, conducts all the recruiting and training for new adjuncts, writes program review and Perkins reports each year, prepares fashion schedules each semester, markets the program to the community, prepares and runs the annual fashion show each spring, manages all student workers, maintains and manages the sewing lab, manages sewing machine loaner program each semester, purchasing of all sewing consumables, takes care of sewing machine repairs and purchases. This enormous workload is essential to keeping the fashion program running each week. Having additional paid hours for an adjunct to help the full-time faculty person with this workload would be very beneficial to the program.

The TULE building has ongoing problems with technology. Some of the classrooms do not have the capacity to support all students being on Wi-Fi at the same time for projects or other in class activities. Several offices (504A, 504B, 504C) have frequent network outages, which makes it impossible to provide student support during office hours or complete work in a timely or effective manner. TULE 509 is being utilized for the Fall 2023 semester for a live synchronous hyflex course offering, and there have been frequent issues with the hyflex monitor. IT technicians have been extremely responsive and helpful but per their reports and responses, they are limited in what they are able to do to provide permanent fixes, as the infrastructure (cabling, wiring, etc.) of the TULE building is outdated and needs to be completely replaced.

Overall SLO Achievement: The Fashion Program has worked on updating SLO's for each course this past year to make sure our curriculum is current and up to industry standards. We have successfully met all of our SLO goals in each fashion course we worked on last school year.

Changes Based on SLO Achievement: Last school year 2022-23 our program worked together to update all SLO's for each fashion course we teach.

Overall PLO Achievement: This fall semester our department has meeting dates each month to work on updating the PLO's for our program. We plan to also update our program survey that we ask all fashion students to take at the end of each semester to get data for our PLO's. This work will be done by the end of the fall semester.

Changes Based on PLO Achievement: We will be making changes to our PLO's this fall semester when we meet as a department to update our PLO's.

Outcome cycle evaluation: The Fashion Program will continue to work on increasing enrollment numbers by 10% for the three-year cycle. The program will continue to increase the number of awards and certificates and transfers to a 4-year fashion program.

Action: 2023-2024 Support Fashion Department and Sewing Lab (Perkins Funding)

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Sewing and Merchandising Lab Essentials:

Sewing Lab Essentials to support sewing and fashion classes. Purchase and maintain lab equipment, sewing consumables (thread, scissors, blades, needles, fabric, tracing paper, patterns, seam rippers, chalk, zippers, measuring tools, mannequins, pins, cutting mats, display window props).

Courses supported: FASH 76, 139, 142, 160, 161, 162, 171, 172, 173, 193, 194, 195, 196

Sewing Machine Repairs \$2000

2 Bernina Sewing Machines \$4000

4 Janome Sewing Machines \$2000

Sewing Consumables \$7000

Total \$15,000

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Implementation Timeline: 2023 - 2024

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Identify related course/program outcomes: AS Fashion Merchandising and Design

Identify and appraise a variety of career paths within the fashion industry.

Identify and apply visual merchandising principles, tools and methods to create an effective visual store layout.

Evaluate different fabrics and fibers with respect to their application and end-use.

Have a basic knowledge of garment construction.

Design and Embellish a Garment- Given a sketch or photograph of a fashion garment, students will be able to incorporate and/or omit fashion detail(s).

Fashion 76, 139, 142, 161, 162

Construct One Fitted Pattern

Given instruction in both traditional and contemporary tailoring techniques and tools of the trade, students will be able to construct at least one fitted pattern to conform to their body shape and measurements, to select the appropriate interfacings and fabric, with proper stabilizing and tailoring construction techniques.

Fashion 271, 272, 273

Fashion 160

Fashion 193, 194, 195, 196

District Objective 2.1 Increase the percentage of students who earn an associate degree or certificate (CTE and Non-CTE) by 5 percentage points over three years

District Objective 2.4 By 2021, Increase the percentage of CTE students who achieve their employment objectives by 5 percentage points

Person(s) Responsible (Name and Position): Tiffany Wainwright - Full time fashion faculty

Rationale (With supporting data): Provide industry-standard equipment and access to sewing consumables to support our design and merchandising courses that are part of our AS degree and certificates.

Priority: High

Safety Issue: Yes

External Mandate: Yes

Safety/Mandate Explanation: Sewing machines must be maintained and repaired to ensure students have safe equipment while using in the lab or at home. Sewing consumables are essential for running all sewing classes each semester such as fabric, scissors, pens, needles, thread, patterns, ect.

Update on Action

Updates

Update Year: 2023 - 2024

09/08/2023

Status: Continue Action Next Year

The Fashion Department purchased all sewing supplies, mannequins, fabric, and sewing machines that were needed to run the program last year. These sewing items were essential in running a sewing lab and teaching students the necessary skills to

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complete their certificate in Fashion.

Impact on District Objectives/Unit Outcomes (Not Required):

Update Year: 2022 - 2023

10/14/2022

Status: Continue Action Next Year

The items below are the essential items needed to run all the sewing classes for the fashion department. Equipment needs to be maintained and old equipment needs to be replaced each year. We use sewing consumables each semester such as thread, needles, fabric, tracing paper, patterns and much more to run our labs.

Sewing Lab supplies needed are sewing machine service and repairs, 2 Bernina Classroom Machines, 4 Janome Loaner Machines, equipment repairs, sewing consumables for all sewing courses. Support for these courses: Fashion 160, 161, 162, 271, 272, 273, 193, 194, 195, 196

VTEA / Strong Workforce funded

2 new Bernina Sewing Machines \$5000

4 Janome Loaner Sewing Machines \$1000

Sewing Consumables \$6000

Sewing Repairs \$3000

Total \$15,000

Impact on District Objectives/Unit Outcomes (Not Required): Increase student success rates by keeping the sewing lab at industry standards with new and well maintained equipment. Purchasing sewing consumables for the lab to allow students to sew projects for all sewing courses offered. The sewing lab needs to be fully stocked with notions and well equipped sewing machines for students to successfully learn their craft.

Resources Description

Equipment - Instructional - Sewing Lab Essentials to support sewing and fashion classes. Purchase and maintain lab equipment, and sewing consumables.

Courses supported: FASH 76, 139, 142, 160, 161, 162, 171, 172, 173, 193, 194, 195, 196

Sewing Machine Repairs \$2000

2 Bernina Sewing Machines \$4000

4 Janome Sewing Machines \$2000

Sewing Consumables \$7000

Total \$15,000 (Active)

Why is this resource required for this action?: Sewing machines, repairs, maintenance of equipment and sewing notions are all necessary to run the sewing and merchandising classes.

Notes (optional):

Cost of Request (Nothing will be funded over the amount listed.): 15000

Link Actions to District Objectives

District Objectives: 2021-2025

District Objective 2.1 - Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.

District Objective 2.4 - Increase the percentage of CTE students who achieve their employment objectives by five percentage points (job closely related to field of study and attainment of a livable wage) and the number of CTE students who successfully complete 9+ CTE units in a single year by 10% from 2021-2025.

District Objective 3.1 - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.

Action: 2023-2024 Sustainable Funding Source for Giant Threads (Adjustment to Base Budget)

Program Review - Fashion

Sustainable funding source for Giant Threads

The Mission of Giant Threads is to provide free professional clothing to COS students on all three campuses. Whether they are on an interview, a new job, a job fair, a networking event, or have a presentation, The goal is to empower students to create their best first impression.

We know the importance of first interviews. The right interview outfit can either make or break an interview. A professional outfit provides our students with the confidence they will need to enter the professional world by putting their best foot forward. As such, inventory for the closet consists of all sizes of styles which are timeless and professional.

Giant Threads is not a stand alone service, we have partnered with Career Services to provide our students with not only a new professional outfit, but they are career ready with services like building a resume, cover letter, interview skills and more to prepare our students to successfully interview and obtain employment. Not only do we partner with Career Services we also partner with Giant Marketplace to help the same students with essential wardrobe needs. Together Giant Threads, Career Services and Giant Marketplace is able to support and elevate our students to become job ready and to peruse a successful career.

Giant Threads provides services to all students at all three campuses and provide support to all programs whose students need professional clothing to obtain a new job or an internship.

Giant Threads has served over 30 different majors/programs.

Some programs we have served in a workshop capacity are:

Pro Con, Entre to Employment and A2MEND, Nursing, Mini Corp., Industrial Maintenance, Early Education, Police and Fire Academy. Giant Threads has also worked with our community to put on an annual event to give away Macy's donated Brand New Prom dresses to underprivileged high school students. Last year we worked with VUSD and this year we plan to work with Cutler Orosi District. Giant Threads wants to give back to our community. This is possible because of our business connections with our retailers in the community that have partnered with the Fashion Department.

Giant Threads Data:

Fall 2022 through Spring 2023 Giant Threads serviced a total of 343 students. 32% (104 certificates) of those resulted in a certificate of completion. 19% (63 degrees) resulted in an associates degree. 9% (30 degrees) resulted in a transfer to a 4 year. 2% (7 students) resulted in obtaining all 3 (certificate, associates, and transfer).

Giant Threads has provided professional outfits for COS students in 57 majors in our district. 214 of these students used the professional outfit for an interview or a job fair last year.

Student Workers - \$25,000

Consumables and Trailer up-keep - \$5,000

Clothing Purchases - \$20,000

Total \$50,000

Leave Blank:

Implementation Timeline: 2023 - 2024

Leave Blank:

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Identify related course/program outcomes: Fashion Department - FASH 139, 142, 146, 193, 194, 195, 196 Associate Science Fashion Merchandising and Design and Certificate of Achievement Fashion Merchandising and Design

Professional Services and Events not limited to: Career Services, Pro Con, Entre to Employment, EXPO, Nursing Event, Early Education Event, Industrial Maintenance, Work Experience, A2MEND, Job Fairs, CTE Events

Person(s) Responsible (Name and Position): Tiffany Wainwright Fashion Faculty / Giant Threads Coordinator

Rationale (With supporting data): Support all COS students on all 3 campuses seeking employment opportunities.

Giant Threads serviced 329 students. 32% (104 certificates) of those resulted in a certificate of completion. 19% (63 degrees) resulted in an associates degree. 9% (30 degrees) resulted in a transfer to a 4 year. 2% (7 students) resulted in obtaining all 3 (certificate, associates, and transfer).

Priority: High

Safety Issue: No

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External Mandate: No

Safety/Mandate Explanation:

Update on Action

Updates

Update Year: 2023 - 2024

09/08/2023

Status: Continue Action Next Year

Failed to get above base funding for Giant Threads last year.

Requesting Budget Augmentation for Giant Threads.

Permanent sustainable funding to run Giant Threads Professional Clothing Closet for all COS students at all 3 campuses.

Funding to provide: Clothing purchases, Trailer consumables, Trailer up-keep, student workers

\$50,000

Impact on District Objectives/Unit Outcomes (Not Required):

Resources Description

Adjustment to Base Budget - Sustainable Funding Source to run Giant Threads on a yearly basis. (Active)

Why is this resource required for this action?: Requesting an adjustment to base budget to sustain Giant Threads an ongoing service for all COS student at all 3 campuses.

Notes (optional):

Cost of Request (Nothing will be funded over the amount listed.): 50000

Link Actions to District Objectives

District Objectives: 2021-2025

District Objective 2.1 - Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.

District Objective 2.4 - Increase the percentage of CTE students who achieve their employment objectives by five percentage points (job closely related to field of study and attainment of a livable wage) and the number of CTE students who successfully complete 9+ CTE units in a single year by 10% from 2021-2025.

District Objective 3.1 - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.

District Objective 4.1 - Increase the effective use of data and transparency in decision making at all institutional levels from 2021-2025.

District Objective 4.2 - Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025.

Action: 2023-2024 Student Workers to Support the Fashion Department (Adjustment to Base Budget)

Additional Student Workers to Support the Fashion Department

Requesting to increase student worker hours to 10 hours a week to support the fashion department. The extra help from our Student Workers is essential to maintaining/supporting the fashion lab along with the prep/ clean up before and after each class. The extra help positively impacts a student's success by providing them with a well-maintained lab with all the essential materials needed prepared before class begins to successfully complete their sewing projects.

Student Worker (10 hours weekly for 17 weeks each semester) \$5300

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Implementation Timeline: 2023 - 2024

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Identify related course/program outcomes: AS Fashion Merchandising and Design

Identify and appraise a variety of career paths within the fashion industry.

Identify and apply visual merchandising principles, tools and methods to create an effective visual store layout.

Evaluate different fabrics and fibers with respect to their application and end-use.

Supports each and ever Fashion Course.

District Objective 2.1 Increase the percentage of students who earn an associate degree or certificate (CTE and Non-CTE) by 5 percentage points over three years

District Objective 2.4 By 2021, Increase the percentage of CTE students who achieve their employment objectives by 5 percentage points

Person(s) Responsible (Name and Position): Tiffany Wainwright

Rationale (With supporting data): Provide support for sewing labs, fashion projects and student support. It is essential to keeping an equitable lab experience and environment for all students in all sewing sections. It is a safety issue with so every student using a sewing machine, and not fully understanding how the machine works, having a student worker to help students with machine issues so that the instructor can continue to teach instead of stopping to fix machines during a lesson would be very beneficial. The extra help positively impacts a student's success by providing them with a well-maintained lab with all the essential materials needed prepared before class begins to successfully complete their sewing projects.

Priority: High

Safety Issue: Yes

External Mandate: No

Safety/Mandate Explanation: Keeping a well maintained lab will increase safely for all students working with sewing equipment

Update on Action

Updates

Update Year: 2023 - 2024

09/08/2023

Status: Continue Action Next Year

Fashion does not have enough hours to support each lab class with a student worker. Currently we only have 3 hours a week, which is not enough to support all sewing lab classes. We are requesting 10 hours a week. Having a student worker in each lab class allows the instructors to teach their lessons without having to stop constantly to help other students with machine issues. It is a safety issue not having enough support for student having problems operating the sewing machines due to lack of knowledge.

Impact on District Objectives/Unit Outcomes (Not Required):

Resources Description

Adjustment to Base Budget - Requesting to increase student worker hours to 10 hours a week to support the fashion department. (Active)

Why is this resource required for this action?: The extra help from our Student Workers is essential to maintaining/supporting the fashion lab along with the prep/ clean up before and after each class.

Notes (optional):

Cost of Request (Nothing will be funded over the amount listed.): 5300

Link Actions to District Objectives

District Objectives: 2021-2025

District Objective 2.1 - Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.

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District Objective 2.4 - Increase the percentage of CTE students who achieve their employment objectives by five percentage points (job closely related to field of study and attainment of a livable wage) and the number of CTE students who successfully complete 9+ CTE units in a single year by 10% from 2021-2025.

District Objective 3.1 - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.

Action: 2022-2023 Replace Fashion Lab with 14 New Bernina B335 Sewing Machines - Action Completed

Replace Fashion Lab with 14 New Bernina B335 Sewing Machines.

The lab has 14 old Bernina models some that are 20 years old. We currently have 6 new Bernina models and it is imperative that we have the same sewing machines in the lab so all students are learning on the same sewing machine.

14 New Bernina B335 Sewing Machines \$21,236.45

Leave Blank:

Implementation Timeline: 2022 - 2023

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Identify related course/program outcomes: Create and construct patterns: Students will be able to create and construct patterns and garments using appropriate technology and methods.

Sewing: Students will have a basic knowledge of garment construction and pattern drafting methods related to fashion industry standards.

Principles of Design: Students will be able to apply elements and principles of design to the development, production, selection, and evaluation of apparel and other textile products.

Person(s) Responsible (Name and Position): Tiffany Wainwright

Rationale (With supporting data): The lab currently has 6 Bernina B335 model machine, but the other 14 are the old Bernina models (some are over 20 years old). It is extremely important for the students to have the same model of machine to learn and sew on. We would like to purchase 14 more machines so that the lab has the same Bernina B335 models for all students to learn and sew on. The sewing machines have new technology and are beneficial to our student to have industry level machines.

Priority: High

Safety Issue: No

External Mandate: No

Safety/Mandate Explanation:

Update on Action

Updates

Update Year: 2023 - 2024

09/08/2023

Status: Action Completed

All new Bernina Sewing Machines were purchased last Spring 2023 for the fashion lab.

Impact on District Objectives/Unit Outcomes (Not Required):

Link Actions to District Objectives

District Objectives: 2021-2025

District Objective 2.1 - Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.

District Objective 2.4 - Increase the percentage of CTE students who achieve their employment objectives by five percentage points (job closely related to field of study and attainment of a livable wage) and the number of CTE students who successfully complete 9+ CTE units in a single year by 10% from 2021-2025.

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Action: 2023-2024 Giant Marketplace Basic Needs Support (Classified/Confidential)

Hire specialist to support the Giant Marketplace and Giant Threads Professional Clothing Closet. The demand for essential and professional clothing to support our COS students district wide has outgrown current personnel. Duties would include but not be limited to: meet daily with students, supervising student workers, training student workers, maintain and purchase new stock, set-up and clean-up of trailer, inventory control, stocking new product, traveling to Tulare and Hanford campuses with trailer, fundraising, promoting Giant Threads services to students and staff, styling students, working with Career and Transfer Center staff coordinating events and workshops, working with Giant Marketplace students and staff providing essential clothing needs, assisting Giant Marketplace with events or workshops, customer service to all students using our services on campus.

Giant Threads Data:

Last school year Fall 2022 through Spring 2023 Giant Threads serviced a total of 343 students. 32% (104 certificates) of those resulted in a certificate of completion. 19% (63 degrees) resulted in an associate's degree. 9% (30 degrees) resulted in a transfer to a 4 year. 2% (7 students) resulted in obtaining all 3 (certificate, associates, and transfer).

Giant Threads has provided professional outfits for COS students in 57 majors in our district. 214 of these students used the professional outfit for an interview or a job fair last year.

Giant Market Place Data:

Fall 2022 through Spring 2023, Basic Support serviced 86 students for hygiene and clothing related needs. Students were referred directly to Giant Threads, or received in-direct support from Giant Threads staff. In-direct support included, but not limited to: Purchasing hygiene and basic-needs related clothing items for unhoused students as needed, referrals to community partners for clothing and hygiene support, coordinating hygiene and basic-needs related drives to support students.

Classified Person - \$64, 222.15

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Implementation Timeline: 2023 - 2024

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Identify related course/program outcomes: Giant Threads supports Fashion Students with work experience placements (WKEXP. 193, 194, 195 196).

Giant Threads support Fashion Students with industry specific skills working on visual merchandising and retail skills in the trailer (FASH 139, 142, 146).

Person(s) Responsible (Name and Position): Tiffany Wainwright - Fashion Faculty / Giant Threads Coordinator & Miriam Sallam - Dir. Foster Ed & Basic Support FCEP, ILP

Rationale (With supporting data): Currently the Giant Marketplace and Giant Threads leverage funds and part-time personnel resources to provide both professional and essential clothing, supporting students District-wide. The demand for such services, has outgrown current personnel.

Priority: High

Safety Issue: No

External Mandate: No

Safety/Mandate Explanation:

Resources Description

Personnel - Classified/Confidential - Specialist/Technician, 10 month full-time to support the Giant Marketplace and Giant Threads Professional Clothing Closet. (Active)

Why is this resource required for this action?: In order to sustain the demand placed upon Giant Threads professional clothing closet and essential clothing needs for Giant Marketplace a full-time personnel is needed.

Notes (optional):

Cost of Request (Nothing will be funded over the amount listed.): 64222.15

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Link Actions to District Objectives

District Objectives: 2021-2025
District Objective 2.1 - Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.
District Objective 2.2 - Increase the number of students who are transfer-ready by 15% and students who transfer to four-year institutions by 10% from 2021-2025.
District Objective 2.4 - Increase the percentage of CTE students who achieve their employment objectives by five percentage points (job closely related to field of study and attainment of a livable wage) and the number of CTE students who successfully complete 9+ CTE units in a single year by 10% from 2021-2025.
District Objective 3.1 - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.
District Objective 4.1 - Increase the effective use of data and transparency in decision making at all institutional levels from 2021-2025.
District Objective 4.2 - Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025.

Action: 2023-2024 Faculty Support for Giant Threads (Adjustment to Base Budget)

Compensate Fashion Faculty to maintain and support Giant Threads daily operations, maintain and purchase inventory, operate, fundraise, manage staff, hire staff, schedule weekly, train staff and coordinate Giant Threads Professional Clothing Closet store.

Giant Threads Data:

Last school year Fall 2022 through Spring 2023 Giant Threads serviced a total of 343 students. 32% (104 certificates) of those resulted in a certificate of completion. 19% (63 degrees) resulted in an associate's degree. 9% (30 degrees) resulted in a transfer to a 4 year. 2% (7 students) resulted in obtaining all 3 (certificate, associates, and transfer).

Giant Threads has provided professional outfits for COS students in 57 majors in our district. 214 of these students used the professional outfit for an interview or a job fair last year.

Compensate or Reassign time not to exceed 20% or \$30,000

Leave Blank:

Implementation Timeline: 2023 - 2024

Leave Blank:

Leave Blank:

Identify related course/program outcomes: Giant Threads supports Fashion Students with work experience placements (WKEXP. 193, 194, 195 196).

Giant Threads support Fashion Students with industry specific skills working on visual merchandising and retail skills in the trailer (FASH 139, 142, 146).

Person(s) Responsible (Name and Position): Tiffany Wainwright - Fashion Faculty / Giant Threads Coordinator

Rationale (With supporting data): Currently Giant Threads is leveraging funds to partially compensate the faculty for their work on this service which services all COS students district wide. The workload is enormous and the faculty needs 20% release time or compensation to continue running this professional clothing store.

Priority: High

Safety Issue: No

External Mandate: No

Safety/Mandate Explanation:

Resources Description

Program Review - Fashion

Adjustment to Base Budget - Compensate Fashion Faculty to maintain, support, operate, fundraise, manage staff, train staff and coordinate Giant Threads.

Compensate or 20% Reassign time.

30,000 (Active)

Why is this resource required for this action?: In order to sustain Giant Threads a fashion faculty needs to operate, manage and maintain the daily work of Giant Threads.

Notes (optional):

Cost of Request (Nothing will be funded over the amount listed.): 30000

Link Actions to District Objectives

District Objectives: 2021-2025

District Objective 2.1 - Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.

District Objective 2.2 - Increase the number of students who are transfer-ready by 15% and students who transfer to four-year institutions by 10% from 2021-2025.

District Objective 2.4 - Increase the percentage of CTE students who achieve their employment objectives by five percentage points (job closely related to field of study and attainment of a livable wage) and the number of CTE students who successfully complete 9+ CTE units in a single year by 10% from 2021-2025.

District Objective 3.1 - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.

District Objective 4.1 - Increase the effective use of data and transparency in decision making at all institutional levels from 2021-2025.

District Objective 4.2 - Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025.

Action: 2023-2024 Fashion Lab Technician (Adjustment to Base Budget)

Fashion Lab Technician responsible to support the sewing lab. The technician would have expertise in sewing to perform duties such as lab set up and take down, support instructional activities in lab classes, ensures and enforces safety and security of machines and equipment, organizing and providing students with appropriate supplies and lab equipment, demonstrate proper techniques and use of machines and equipment for students during lab classes, maintains equipment and inventory of equipment each year.

15 hours each week for 18 week a semester

Total \$13,500

Leave Blank:

Implementation Timeline: 2023 - 2024

Leave Blank:

Leave Blank:

Identify related course/program outcomes: District Objective 2.1: Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.

District Objective 2.4: Increase the percentage of CTE students who achieve their employment objectives by five percentage points (job closely related to field of study and attainment of a livable wage) and the number of CTE students who successfully complete 9+ CTE units in a single year by 10% from 2021-2025.

District Objective 3.1: Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.

Person(s) Responsible (Name and Position): Tiffany Wainwright - Fashion Faculty

Rationale (With supporting data): Currently our design program is in need of assistance in the sewing lab. The lab technician will be specialized with advanced sewing skills to allow them to perform the skilled tasks in the lab classes to help the faculty

Program Review - Fashion

during labs.

Priority: High

Safety Issue: Yes

External Mandate: Yes

Safety/Mandate Explanation: Ensures safety in the lab according to procedures working the sewing machines, and monitors students in lab while using the machines to ensure they are safely using them.

Resources Description

Adjustment to Base Budget - Fashion Lab Technician responsible to support the sewing lab. (Active)

Why is this resource required for this action?: The technician would have expertise in sewing to perform duties such as lab set up and take down, support instructional activities in lab classes, ensures and enforces safety and security of machines and equipment, organizing and providing students with appropriate supplies and lab equipment, demonstrate proper techniques and use of machines and equipment for students during lab classes, maintains equipment and inventory of equipment each year. Lab support will ensure student success in the classroom and ensure more completers of the program with the support of a lab tech.

Notes (optional):

Cost of Request (Nothing will be funded over the amount listed.): 13500

Link Actions to District Objectives

District Objectives: 2021-2025

District Objective 2.1 - Increase the number of students who earn an associate degree or certificate (CTE and non-CTE) by 5% from 2021-2025.

District Objective 2.2 - Increase the number of students who are transfer-ready by 15% and students who transfer to four-year institutions by 10% from 2021-2025.

District Objective 2.4 - Increase the percentage of CTE students who achieve their employment objectives by five percentage points (job closely related to field of study and attainment of a livable wage) and the number of CTE students who successfully complete 9+ CTE units in a single year by 10% from 2021-2025.

District Objective 3.1 - Reduce equity gaps in course success rates across all departments by 40% from 2021-2025.

District Objective 4.1 - Increase the effective use of data and transparency in decision making at all institutional levels from 2021-2025.

District Objective 4.2 - Improve communication practices needed to support organizational effectiveness and continuous improvement across all District units and constituents from 2021-2025.